

F1.1 Tackling Extremism and Radicalisation Policy

This policy should be read with the following documents and guidance papers:

PREVENT Strategy HM Gov
Keeping Children Safe in Education DfE 2016
Working Together to Safeguard Children HM Gov 2013

F1.1.1 Policy Statement

Bucksmore Homelinguia is fully committed to safeguarding and promoting the welfare of all its students. We recognise that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they may be and outlining support strategies.

F1.1.2 Other policies

The Bucksmore Homelinguia Tackling Extremism and Radicalisation Policy links to the following policies:

- Safeguarding;
- Behaviour Policy
- e-Safety Policy

The following national guidelines should also be read when working with this policy:

- PREVENT Strategy HM Government
- Keeping Children Safe in Education DfE 2016
- Working Together to Safeguard Children HM Government 2013.

F1.1.3 Aims and Principles

The OIEG Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

The objectives are that:

- All Directors, Managers, Teachers and other non-teaching staff will have an understanding of what radicalisation and extremism is and why we need to be vigilant in our schools;
- All staff will know what the policy is on tackling extremism and radicalisation and will follow the policy guidance should issues arise;
- All agents and the parents/carers of students will be made aware that we have policies in place to keep students safe from harm and that we regularly review our systems to ensure they are appropriate and effective. The key policies will be published on our website.

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here

and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

F1.1.4 Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate a student is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists
- Changing their style of dress or personal appearance to accord with an extremist group
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
- Possession of materials or symbols associated with an extremist cause
- Attempts to recruit others to the group/cause
- Communications with others that suggests identification with a group, cause or ideology
- Using insulting to derogatory names for another group
- Increase in prejudice-related incidents committed by that person. These may include:
 - Physical or verbal assault
 - Provocative behaviour
 - Damage to property
 - Derogatory name calling
 - Possession of prejudice-related materials
 - Prejudice related ridicule or name calling
 - Inappropriate forms of address
 - Refusal to co-operate
 - Attempts to recruit to prejudice-related organisations
 - Condoning or supporting violence towards others

F1.2 Procedure for Referrals

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice;

- All staff are trained in Safeguarding and Child Protection and all staff are aware of the Bucksmore Homelinguas Safeguarding Officer and also Oxford International Education Group Safeguarding Lead and the routes for making referrals.
- The Bucksmore Homelinguas Safeguarding Officer will discuss the most appropriate course of action on a case- by-case basis and will decide when a referral to external agencies is needed (see Appendix 1 – Dealing with referrals)

- As with any child protection referral, staff and home tuition teachers must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details to do so by the Designated Safeguarding Lead.

F1.3 The Bucksmore Homelinguia Safeguarding Officer (BHSO), their deputies and staff

- The Bucksmore Homelinguia Safeguarding Officer (BHSO) and their designated deputies are the leaders for referrals relating to extremism and radicalisation. In the unlikely event that neither are available, the Oxford International Education Group Designated Safeguarding Lead or their deputies are to be contacted.
- Staff and home tuition teachers will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a student, or if they need to discuss students whom they consider to be vulnerable to radicalisation or extremist views.
- The Bucksmore Homelinguia Safeguarding Officer (BHSO) and their designated deputies and any relevant member of staff concerned will work with external agencies where necessary to decide the best course of action to address concerns which arise.

F1.4 Additional Points

F1.4.1 The role of the curriculum

Bucksmore Homelinguia home tuition teachers should ensure that the curriculum for the personalised course is broad and balanced as well as promoting respect, tolerance and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

It is recognised that students with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

F1.4.2 Staff training

Through training opportunities in head office, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our students are resilient and able to resist involvement in radical or extreme activities.

F1.4.3 Home teacher training

Home teachers must familiarise themselves with the Tackling Extremism and Radicalisation Policy. This will also be reviewed during the home teacher induction and also subsequent training sessions should there be any policy or guideline changes.

F1.4.4 e-safety

- Home teachers ensure sites known to be unsafe cannot be accessed via internet provision in the home (Parental Control software).

F1.4.5 Policy Review

The Tackling Extremism and Radicalisation Policy will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

F1.5 Appendix 1 – Dealing with referrals

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances

In the event of prejudicial behaviour the following system will be followed:

- All incidents of prejudicial behaviour will be reported directly to the Bucksmore Homelinguia Safeguarding Officer (BHSO), their Deputy or the Oxford International Safeguarding Leads
- All incidents will be fully investigated and recorded in line with the Behaviour Policy and records will be kept in line with procedures for any other safeguarding incident;
- Parents/carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the Safeguarding files;
- The Bucksmore Homelinguia Safeguarding Officer (BHSO) will follow-up any referrals for a period of four weeks after the incident to assess whether there is a change in behaviour and/or attitude. A further discussion with parents/cares would be held if there is not a significant positive change in behaviour; and
- In the event of a referral relating to serious concerns about potential radicalisation or extremism we will contact.

F1.6 Appendix 2 - Additional materials

(Available by searching online)

- The Prevent Strategy, GOV.UK – Home Office
- Keeping Children Safe in Education DfE 2016
- Working Together to Safeguard Children HM Gov 2013
- Learning Together to be Safe: a Toolkit to Help Schools Contribute to the Prevention of
- Violent Extremism was published in 2008 by the Department for Children, Schools and Families (DCSF), a predecessor of the Department for Education

F1.7 Prevent Lead and contact information

If there is immediate danger, contact the emergency services on 999.

Bucksmore Homelingua Prevent Lead

Name: David Goodier

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